



Portland Schools Foundation

2010/11 PPS School-based Equity Grant Award Recipients

School	Project	Description	Grant Amount
Astor K-8 School	Help students meet math benchmarks	Provide support to 6th-8th grade students who are not meeting academic benchmarks in math.	\$20,000
Beaumont Middle School	Support and mentor students so that they can achieve	Academic Support and Mentor program focusing on closing the achievement gap through project planning, organization, study skills, classroom assignments, and homework with an emphasis on student achievement in writing.	\$20,000
Benson High School	Help 9 th graders meet minimum requirements	Extend Credit recovery program to incoming 9th graders, and continue monitoring students transitioning from 9th to 10th grade, by improving struggling student performance to a "C" or better in core classes to increase graduation rates.	\$50,000
Boise-Eliot PK-8 School	Build on Climate & Equity Goals to improve the school	Maintain a Community Liaison to support the school's Climate & Equity Goals and extend hours for members of the school's Equity Team to conduct data analysis and plan professional development.	\$20,000
Franklin High School	Extend hours of academic support and provide career and college counseling and exposure	Maintain academic support classes to students who need to revisit concepts and receive assistance with their work from core teachers. Extend hours for mentoring, credit recovery and state assessment workshops to accommodate schedules of students in need. Maintain College/Career Center to assist students on how to go about pursuing college and applying for scholarships. Fieldtrip fund to support teachers in taking their classes on academically-related fieldtrips.	\$40,000
Grant High School	Support at-risk students of color to bridge the achievement gap	Summer 2010 credit retrieval classes to support academic priority & students of color who have a "D" or "F" grade in core classes. "Boys of color Groups" will focus on assisting students in resolving difficulties in their lives, gaining inter and intrapersonal skills, and short & long-term goal setting towards personal goals. After-school library support & tutorial teacher to support academic priority students and students of color.	\$25,000
Harrison Park K-8 School	Improve reading among 5th and 6th grade Latino and African-American youth	Reading Specialist will provide daily intervention lessons in small groups to African-American & Hispanic students in the 5th & 6th grade who have not met academic benchmarks in reading.	\$25,000
Humboldt PK-8 School	Improve written and spoken communication and school pride through a storytelling program	"Tell Me Your Story" is a multi-generational, multi-ethnic celebration of Humboldt families, and supports the Media Arts & Technology Institute partnership for 6th – 8th grade students. Students will be engaged in non-traditional learning activities that include writing, interview, singing, storytelling, photography, and presentations that will improve their reading and writing achievement through active participation. After school support focusing on students who need additional help in writing. Professional development & materials for all teachers in areas of writing & culturally responsive teaching.	\$25,000
James John Elementary School	Provide laptops in classrooms to bring technology to teaching	Purchase laptop computers for every classroom teacher to allow teachers to create PowerPoint presentations that support daily lessons, and display images that can be used to support content curriculum to allow students to build background knowledge and contextualize important vocabulary.	\$20,000
Jefferson High School	Collect data to create intervention strategies for at-risk students	Hire a part-time Data Clerk to track attendance rates, patterns, and interventions. Data collected will be used to identify subgroups of students who have low attendance rates and design and implement targeted interventions to change students' attendance.	\$20,000
Lee K-8 School	Provide staff to engage the community in improving student achievement	Expand the role of the Community Engagement Specialist to improve students' academic gains through family engagement with an emphasis on tools to help families build their child's academic trajectory.	\$20,000
Madison High School	Maintain Library Clerks and support student writing projects and initiatives	Maintain two part-time Library Clerks; support school newspaper & literacy magazine and poetry slam. Support Writers in the Schools (WITS) program linking authors with students in Language Arts. Support Oregon Shakespearean Festival Actor Visit.	\$45,000
Marshall High School: Pauling Academy of Integrates Sciences	Provide technology enhancements and professional development	Increase technology in school to allow students to interact with written text and increase students' interest in reading and writing. Teacher professional development in incorporating the sciences and math into all areas of curriculum.	\$25,000
Marshall High School: Renaissance Arts	Provide a dance teacher in support of physical education and school mission	Support dance Teacher position to fulfill physical education requirements in school and help maintain a full compliment of arts electives in support of school's mission.	\$20,000
Marysville K-8 School	Improve students' reading, math, and writing through an Academic Coach	Hire a part-time Academic Coach to foster student academic gains in areas of reading, math, and writing through overseeing the implementation of curriculum, providing teacher professional development, and reviewing data, as well as assisting teachers in determining students needing intervention.	\$20,000
Mt. Tabor Middle School	Further engage in the Courageous Conversations project	Courageous Conversations Project for staff and students and in partnership with two other PPS Schools. Support opportunities for students of color and other interested students to engage in conversations around race with a media project.	\$25,000
Peninsula K-8 School	Improve writing through parent engagement and teacher development	Teacher professional development of quality writing training through workshops and trainers. Parent writing nights & café allowing students to showcase their learning by sharing their writing with families promoting parent involvement.	\$20,000
Sellwood Middle School	Support improvements in writing	Writing support staff member will support, teach, and encourage students who are not meeting academic benchmarks in writing.	\$20,000
Vestal K-8 School	Assist at-risk K-3rd graders with literacy and meeting benchmarks	Maintain Language Arts teacher to provide intervention instruction for K – 3rd graders who are at risk of not meeting state reading benchmarks, as well as lead the school's literacy intervention team, increase family participation, and be a resource to general education and special education staff.	\$20,000
Woodlawn PK-8 School	Access program to reinforce connection between spelling and writing	Purchase Sitton Spelling & Word Skills Program to reinforce the connection between spelling and writing with students. Teacher professional development to improve and enrich writing instruction and supporting tools.	\$25,000
Woodmere Elementary School	Provide staff to improve student performance	Maintain Student Management Specialist to support teachers and students by collecting behavior data on students, coaching teachers, creating behavioral plans, and materials to support student and classroom success.	\$20,000
Woodstock Elementary School	Improve writing instruction through professional development and technology	Support writing workshops for teachers focusing on instructional practices to improve students' understanding and use of writing conventions, and develop lesson plans that will support students. Facilitate professional development meetings focusing on elementary writing and lessons. Purchase two computers for each intermediate classroom for student use.	\$20,000